Who am 1?

Identity Lesson

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Tøachør Instructions:

Print out these as a packet for students to incorporate in an identity unit. Use informational sheets to spur class discussion, and then complete chart activity, having students find others who match their squares. Complete response to group activity, and then have students reflect on themselves by completing worksheet and acrostic poem.

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Everyone is different. We all have traits that makes us different from one another. We also have things in common. Sometimes, we don't realize what things we have in common with other people. Everything about us makes us special.

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If we can recognize traits that we share with our frignds, and also things that make us different, it will help us understand who we are and who we want to be. This is what helps us decide what to do for the rest of our

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What is your...?

Put an "X" through each square when you find someone in the class that matches you. If you do not find anyone, leave it blank. We will discuss at the end.

Same	Same	Likes	Likes
color	color	same	same
hair	eyes	color	book
Likes	Likes	Have	Have
same	same	same	same
movie	sport	friend	pets
Likes	Likes	Same	Likes
same	same	favorite	same
food	music	vacation	dessert
Same	Likes	Likes	Same
color	same	same	favorite
shirt	game	subject	singer

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What is your...? Response

Pid you find matches for all of your squares? ____

Did you have more than one thing in common with anyone?

Which ones?

Pid you have any squares that did not have a match? ____

Did anyone surprise you with their answer? Who? Why?

Same	Same	bikes	Likes
color	eolor	same	same
hair	gygs	color	book
bikes	Likes	Have	Have
same	same	same	same
movie	sport	friend	pets
Likes	Likes	Same	Likes
same	same	favorite	same
food	music	vacation	desser
Same	Likes	leikes	Same
eolor	same	same	favorite
shirt	game	subject	singer



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Now that you have an understanding of what things you have in common with your classmates, and what things make you different, try to come up with things that are important to you so you can decide who you are.

Who am I?



One thing that is important to me:

Something that makes me happy:

Something that makes me sad:

One thing I want to change:

One thing that makes me feel good about myself:

One quality I like about myself:

One quality I don't like about myself:

Acrostic Pogm

What is an acrostic poem? A poem that, when you take the first letter of each word, forms another word. All words are related to the main word.

> F-Flying A-Always going S-Swiftly T-Til the end

See how all of the words after the dashes relate to the word "FAST" and start with the letters of "FAST".

Who am I?

Write out each letter of your name, and then find a word that matches you.

Example: Brittany B – Beautiful R-Real I – Innovative T – Terrific T - Trying A-Asking questions N – Never giving up y - young

Who am I?

Write out each letter of your name, and then find a word that matches you.